



# EARLY CHILDHOOD SUMMIT 2016

LEARN. SHARE. GROW.



## Racial Equity, Let's Talk About It.

Candida L. Hunter  
Senior Director of Tribal Affairs

# Community Agreement

- Humility- come as learners not experts
- Faith- believe in others' capacity to contribute
- Love- be empathetic, respectful and non-judgmental
- Critical Thinking- look for what challenges your thinking rather than what confirms you are right
- Dialogue- think and make meaning together
- Hope- believe that a better future is possible
- Confidentiality- what is said here stays here



# Early Childhood System

- An organized, coordinated and connected network of programs and services for all young children and their families
- The beginning of the education continuum
- Intended to promote school readiness

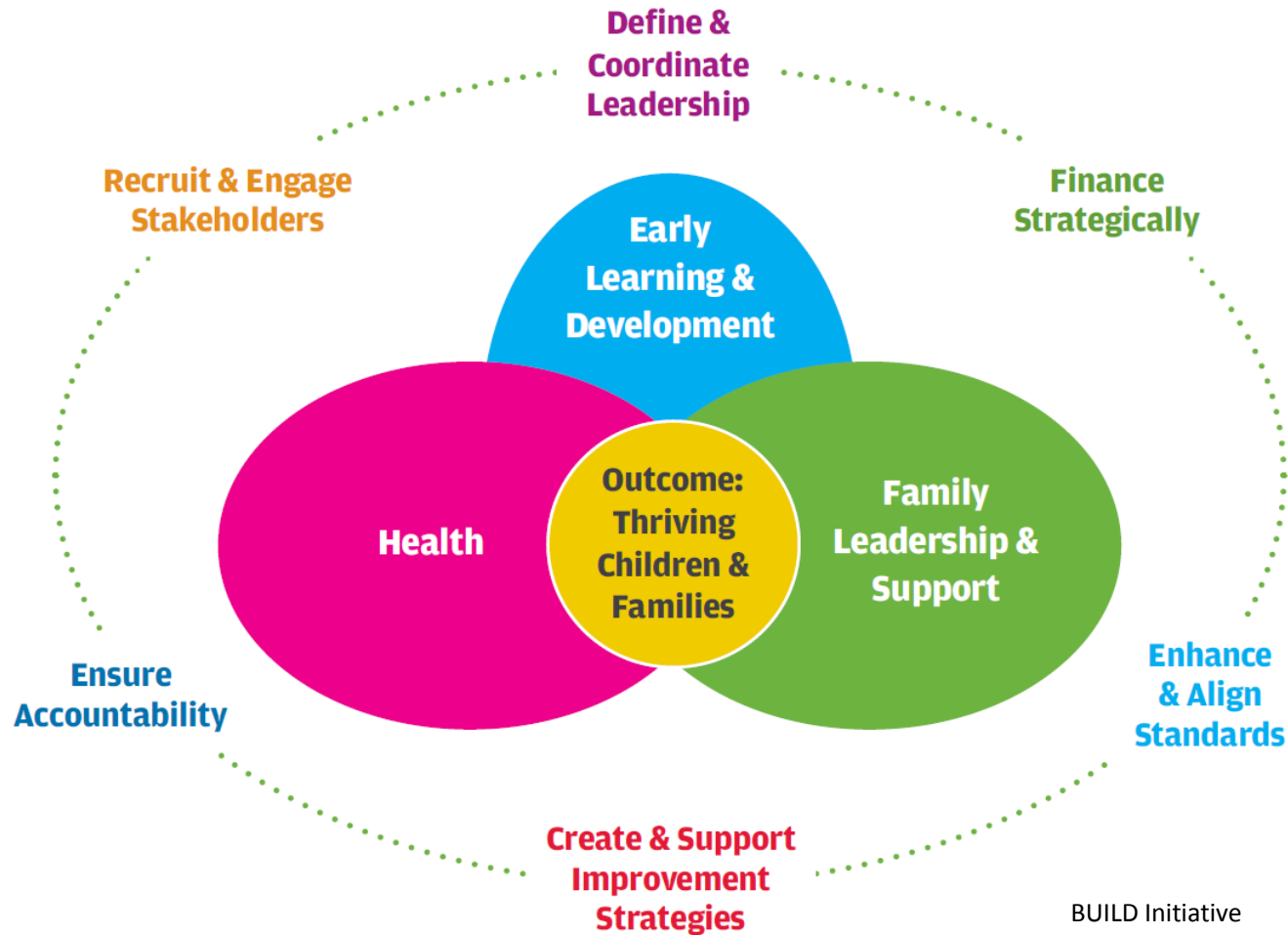


# Early Childhood System Characteristics

- Comprehensive
- Accessible for children and families
- Scalable
- Outcome Focused
- Accountable
- Equitable



# Early Childhood System Framework



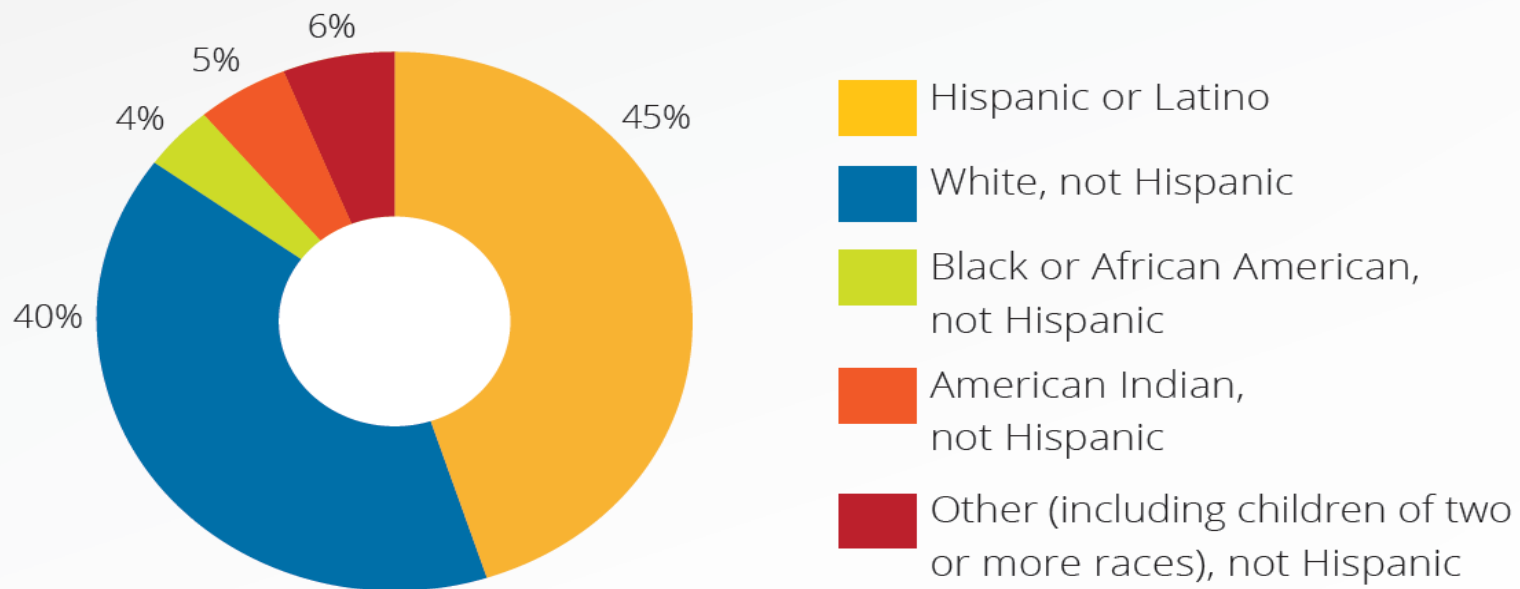
BUILD Initiative

# Demographics of Young Children in Arizona

546,649

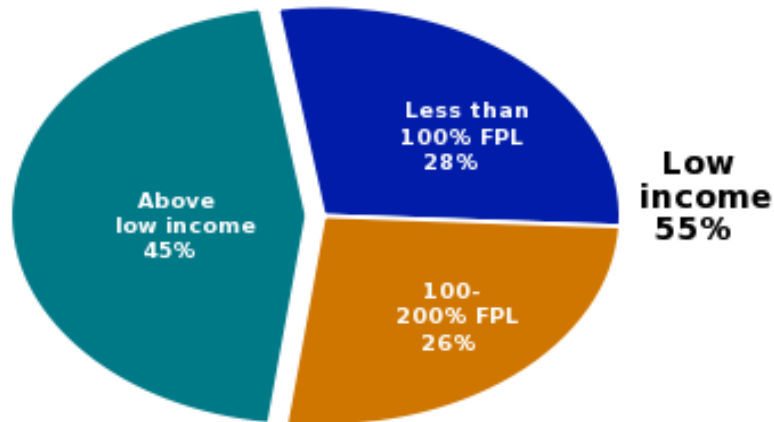
Number of kids under 6 in Arizona

## Ethnic breakdown of kids under 6



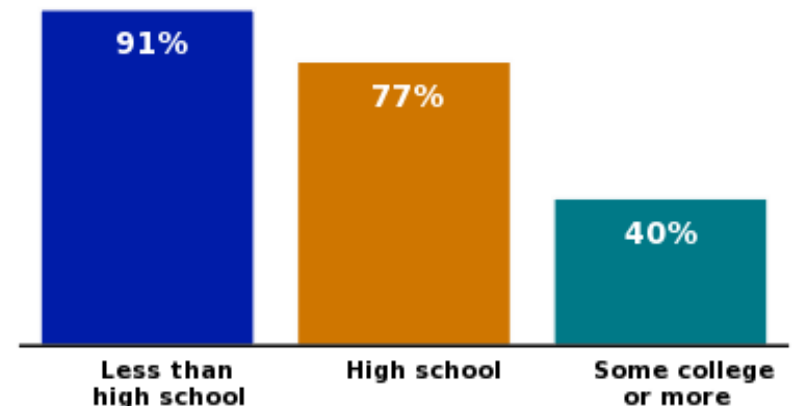
# Demographics of Young Children in Arizona

**Young Children in Arizona,  
by Income Level, 2014**



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Arizona Demographic Profiles

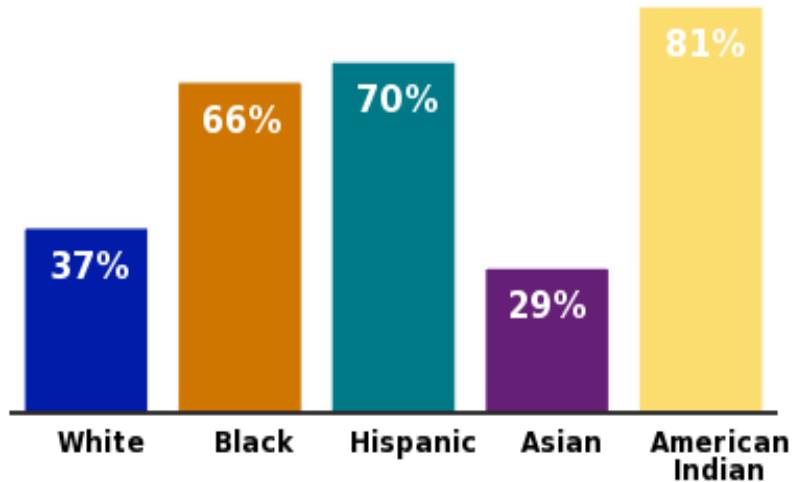
**Young Children in Low-Income Families in  
Arizona, by Parents' Education, 2014**



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Arizona Demographic Profiles

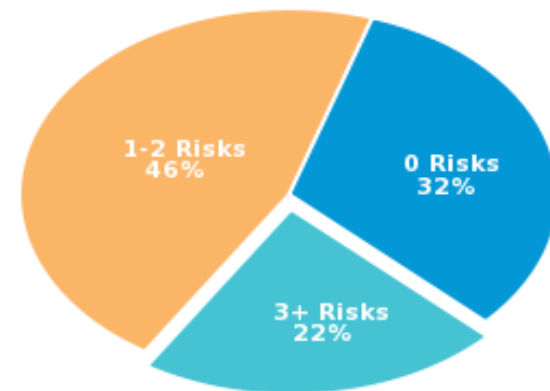
# Demographics of Young Children in Arizona

**Young Children in Low-Income Families in Arizona, by Race, 2014**



© National Center for Children in Poverty (nccp.org)  
Arizona Demographic Profiles

**Exposure to multiple risk factors among young children, 2013\***

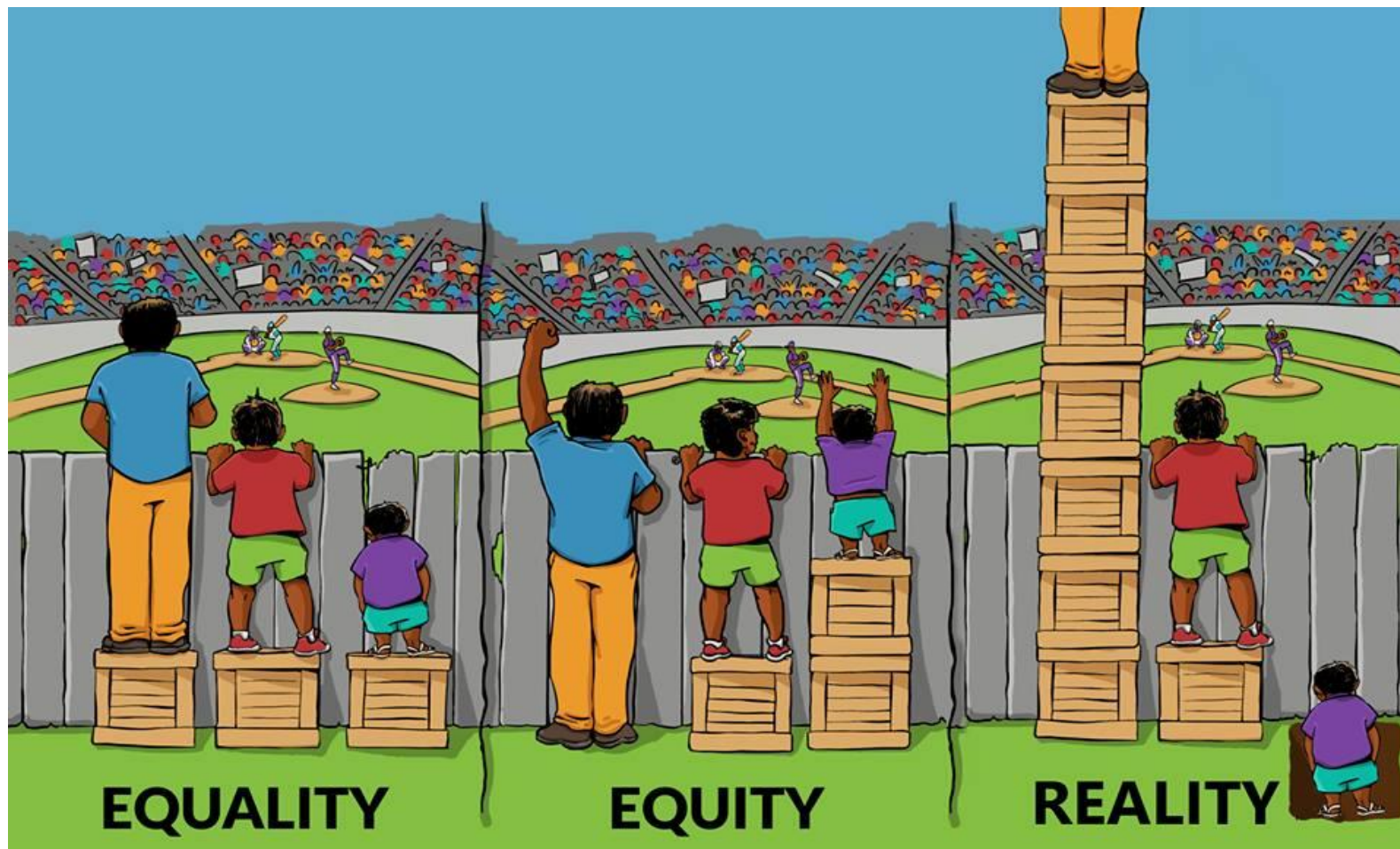


\*This graph includes all possible risk factors: poor, single parent, teen mother, low parental education, nonemployed parents, residential mobility, households without English speakers, and large family size.

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Arizona Early Childhood Profiles

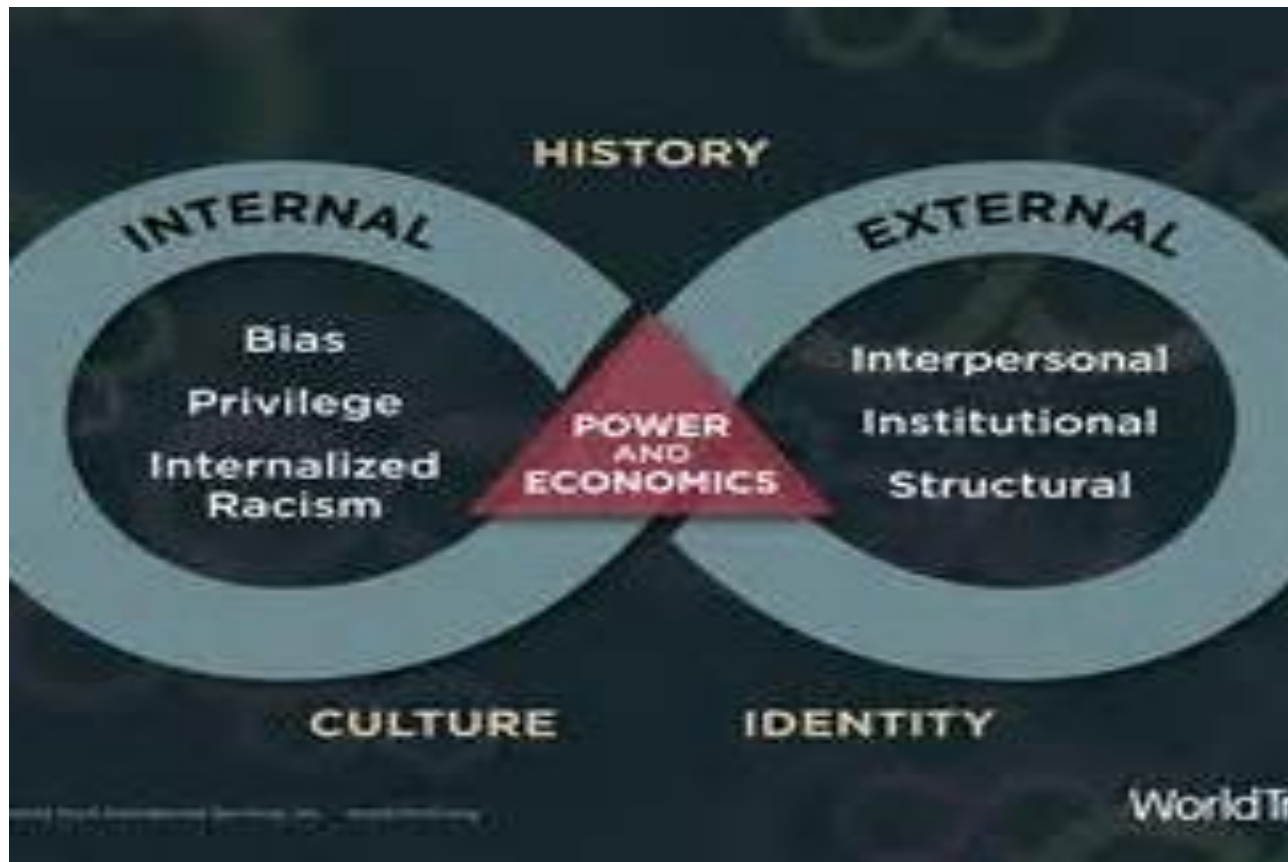


# Equality vs. Equity



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# Cracking the Code: The System of Racial Inequity



# Resources

- <http://crackingthecodes.org/>
- <http://world-trust.org/>
- <http://racialequityresourceguide.org>
- <http://buildinitiative.org/TheIssues/DiversityEquity/Toolkit/ToolkitResourceList.aspx>
- [www.theracecardproject.com](http://www.theracecardproject.com)
- [www.diversitydatakids.org](http://www.diversitydatakids.org)
- [www.nccp.org](http://www.nccp.org)

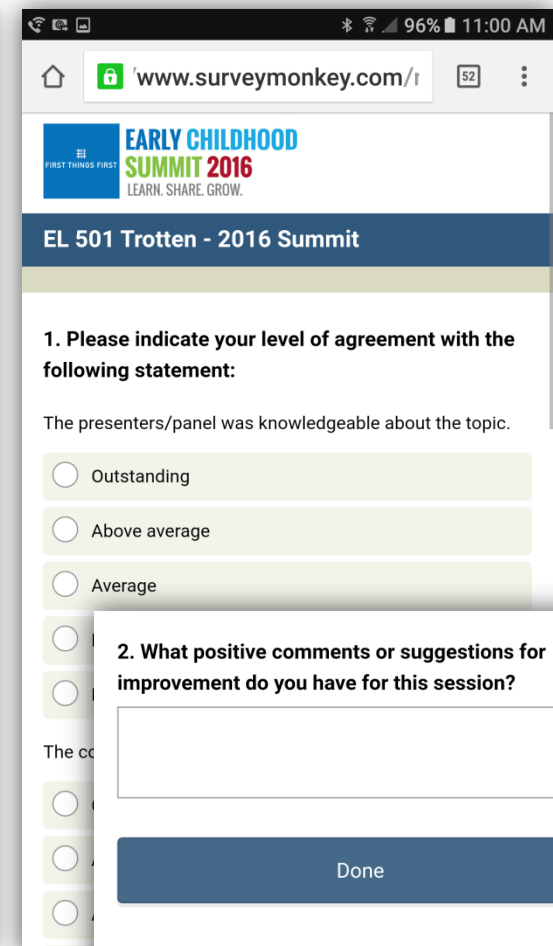
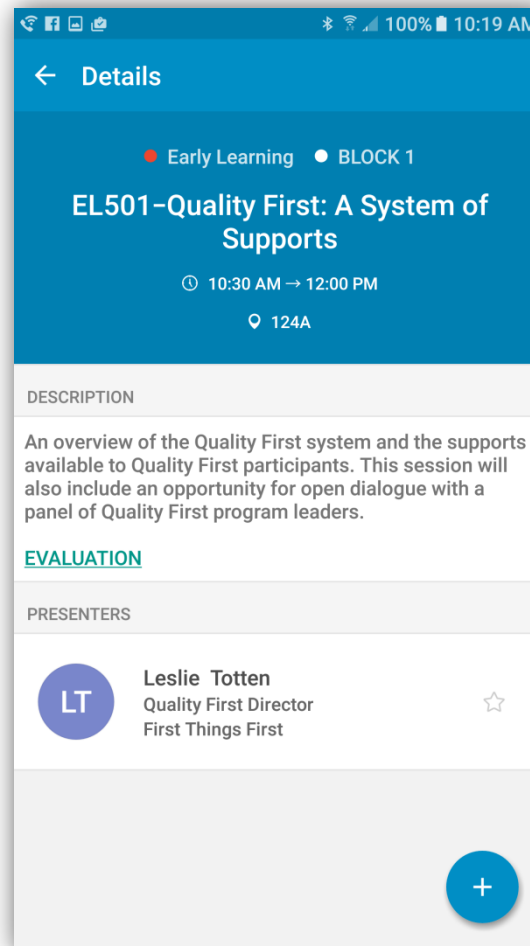
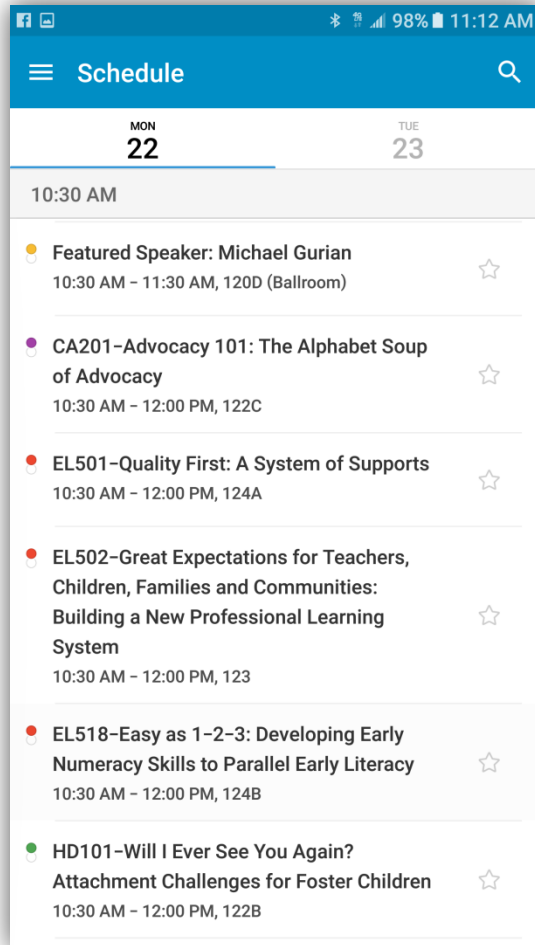
# Racial Equity, Let's Talk About It

*When we begin listening to each other, and when we talk about things that matter to us, the world begins to change. Everyone has the capacity to be able to figure out how to make a difference. Listening and talking to one another heals our divisions and makes us brave again.*

- Margaret Wheatley, Turning to One Another



# Complete the Breakout Session Evaluation on the Mobile App







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